

## Learning to Learn 2016: GVSU - Achieving Academic Success Camp Schedule

Date-Time	Activity	Learning Portfolio <i>(colors align with syllabus evaluation products)</i>	Prep. Assgt.	Faculty Mentor Facilitating	Faculty Mentor Activity
<b>Sunday 5/01/16</b>					
5:00-6:00pm	Handout of materials for students who haven't picked them up			Dan/Student Mentors	
6:00-7:00pm	Orientation - Expectations, Course Syllabus, Text and Assessment materials, explain Pre-assessment Performance Rubric			Dan/Janet	
7:00-7:50pm	Course Syllabus	Analyzing the Course Syllabus		Dan/Janet	
8:00-10:00pm	Coaching - Helping Students Prepare for Monday; Homework: Pre-assessment Performance Rubric; Reading for Chs. 1,2, 10	Performance Analysis Rubric		Dan	
<b>Monday 5/02/16</b>					
7:30-8:00am	Student & Faculty Breakfast				
	Coaches Meeting			Janet/Heather	
8:00-8:30	Team Building - Icebreaker; Sign Contract	Course Learning Contract		Faculty Mentors	
8:30-9:20	Reading Performance - Repeated Reading Quizzes	Reading Quizzes	Ch. 1, 2, 10	Heather	Faculty Review Initial Performance Assessments for their Team
9:30-10:20	Ch. 10 - Reading for Learning: Using a Reading Log	Preparation Journal - Reading Log Ch10: pg 301-302		Amy	Amy by Day 1 Team
10:30-11:00	Students - Pictionary			Student Mentors	
	Faculty Mentors - Teaching Circles			Dan/Heather	
11:00-11:50	Ch. 1 - Performing Like a Star: Performance Analysis of Honor Student	Performance Analysis and Assessment Worksheet: pg 18	Ch. 1	Mayra	Mayra by Day 1 Team
		Self-Growth Goals Worksheet pg. 28			
11:50-12:30	Lunch				
12:30-1:20	Ch. 1 - Performing Like a Star: Performance Analysis of Self 2015/2016	Performance Analysis and Assessment Worksheet: pg 24	Ch. 1	Charlene	Charlene by Day 1 Team
1:30-2:20	Ch. 2 - Becoming a Master Learner: Learning to Learn - Learning Process Methodology	Learning Journal (LJ) with Critical Thinking Questions (CTQs) - Ch. 2	Ch. 2	Dan	
2:20-2:45	Students - Mid-Afternoon Stretch			Student Mentors	
	Faculty Mentors - Teaching Circles			Dan/Heather	
2:45-3:30	Reflective Practices - Student Success Tool Box			Elaine	Elaine by Day 1 Team

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3:30-4:20	Interview the Faculty - Ch. 7 pre-activity	Interview Worksheet pg 191 - Interview 4 faculty - Career choice	Ch. 7	Larry	Larry by Day 1 Team
4:30-5:00	Team Time	Turn in Learning Portfolio		Faculty Mentors	
5:00 -6:00 Dinner	Faculty Assess Student Performance - Provide Feedback in Learning Portfolio	Return Learning Portfolio		Faculty Mentors	Faculty score student points for the Day
	Teaching Circles - Faculty Mentors			Dan/Heather	Day 1 Team Share Assmt
	Student Council (30 mins)			Dan/Janet	
6:00 - 7:00	Recreation/Wellness Center			Student Mentors	
7:00-8:00	Preparation for Ch. 3 Activity: Learning and Moving On	My Past: Strengths and Opportunities Worksheet pg 59-61	Ch. 3	Dan/Heather	
	Assessment and analysis of the past performances	Success Portfolio - Section 1 - Generate a list of at least 10 reasons for failure and allocate points to rank contribution.		Janet	
8:00-12:00	Homework: Reading Preparation for Ch. 4,5,6	Preparation Journal - Reading Logs with Exploration Questions - Ch. 4,5,6,7		Dan	
	Life Vision Portfolio Ch. 1 - 4	Life Vision Portfolio - Type entries into Blackboard for pg. 29, 49, 73, 111		Dan	
<b>Tuesday 5/03/16</b>					
7:30-8:00	Student & Faculty Breakfast; Coaches Meeting			Janet/Heather	
8:00-8:30	Team Time			Faculty Mentors	
8:30-9:20	Reading Performance - Repeated Reading Quizzes	Reading Quizzes	Ch. 4,5,6	Heather	Faculty assess and provide feedback on previous evening's work
9:30-10:20	Ch. 4- Self-Assessment, the Engine of Self-Growth: Self-assessment	Evaluation to Assessment pg 106	Ch. 4	Lara	Lara by Day 2 Team
		Self-Growth Goals: My Progress pg 110			
		LJ with CTQs - Ch. 4			
10:30-11:00	Students -Charades			Student Mentors	
	Faculty Mentors - Teaching Circles			Dan/Heather	
11:00-11:50	Ch. 3 - Your Past Doesn't Define Your Future: Learning and Moving on	P: Learning and Then Moving On Worksheet pg. 71-72	Ch. 3	Julie	Julie by Day 2 Team
		LJ with CTQs - Ch. 3			
11:50-12:30	Lunch				
12:30-1:20	Ch. 5- Time, Planning and Productivity: Time Management	A: Self-Assessment pg 131	Ch. 5	Elizabeth	Elizabeth by Day 2 Team

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		LJ with CTQs Ch. 5			
1:30-2:20	Ch. 6 - Methodologies: Unlocking Process Knowledge: Problem Solving Methodology	P: Problem Solving Methodology Worksheet pg 173	Ch. 6	Dennis Malaret	Dennis by Day 2 Team
		LJ with CTQs - Ch. 6			
2:20-2:45	Students -Mid-Afternoon Stretch			Student Mentors	
	Faculty Mentors - Teaching Circles			Dan/Heather	
2:45-3:30	Solving the Problem of why you failed	Success Plan Portfolio - Section 2 - Identify curriculum strategies and evaluation methods used at GVSU and determine strengths and weaknesses.	Ch. 6	Janet	
3:30-4:20	Ch. 7 - Visioning Your Future - Interactive: Maximizing resources on campus and associated Campus advising/services, etc.	Career Planning/Support Services	Ch. 7	Mike Team	
		LJ with CTQs - Ch. 7			
4:30-5:00	Team Time	Turn in Learning Portfolio		Faculty Mentors	
5:00 -6:00 Dinner	Faculty Assess Student Performance - Provide Feedback in Learning Portfolio	Return Learning Portfolio		Faculty Mentors	Faculty score student points for the Day
	Teaching Circles - Faculty Mentors			Dan/Heather	Day 2 Team Share Assmt
	Student Council (30mins)			Dan/Janet	
6:00 - 7:00	Recreation/Volley Ball			Student Mentors	
7:00-8:00	Developing a Performance Solution for this course		Ch. 6	Dan/Heather	
	Developing a Performance Solution for a retake course	Success Portfolio - Section 3 (submit form on BB) - Target reasons for failure (Section 1) and curriculum and evaluation weaknesses (Section 2) in your plan	Ch. 6	Dan/Janet	
8:00-12:00	Homework: Preparation Plan for Wednesday			Dan	
	Homework: Reading Preparation for Ch. 8,9,11,12	Preparation Journal - Reading Logs with Exploration Questions - Ch. 8,9,11,12		Dan	
	Homework: Life Vision Portfolio Experiences 5-8	Life Vision Portfolio - Type entries into Blackboard for pg. 137, 177, 209, 243		Dan	
<b>Wednesday 5/04/16</b>					
7:30-8:00	Student & Faculty Breakfast; Coaches Meeting			Janet/Heather	Discuss Advising availability all day
8:00-8:30	Team Time			Faculty Mentors	

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8:30-9:20	Reading Performance - Repeated Reading Quizzes	Reading Quizzes	Ch. 8,9,11,12	Heather	Faculty assess and provide feedback on previous evening's work
9:30-10:20	Ch. 8 - Performing in Teams and within a Community: Performing in Teams	Team Assessment pg 229	Ch. 8	Tina	Tina by Day 3 Team
		Self-Assessment pg 239			
		Reflectors Report pg 234			
		LJ with CTQs - Ch. 8			
10:30-11:00	Students -Pictionary			Student Mentors	
	Faculty Mentors - Teaching Circles			Faculty Mentors	
11:00-11:50	Ch. 9 - Performing when Being Evaluated: Performing While Being Evaluated (Relavant to Success Plan Portfolio - Sections 2 and 3)	Dealing with Stress of Performance pg 268	Ch. 9	Lindsay	Lindsay by Day 3 Team
		Preparation Methodology pg 271			
		Self Growth Progress pg. 277			
		LJ with CTQs - Ch. 9			
11:50-12:30	Lunch				
12:30-1:20	Presenting Success Plan for peer-assessment: Develop action plan for completing success plan	Peer sharing of Success Plan Portfolio progress (Sections 1,2,3 progress); Create action plan for completion of Sections 1-4	Ch. 6	Dan/Heather/Janet	
1:30-2:15	S1 Activity - Wellness		Ch. 10	Sally	Sally by Day 3 Team
2:15-2:30	Students -Mid-Afternoon Stretch				
	Faculty Mentors - Teaching Circles			Faculty Mentors	
2:30-3:20	Ch. 11 - Metacognition: Thinking About my Thinking - Activity: Meta-cognition	Metacognitive Exploration pg. 345	Ch. 11	John	John by Day 3 Team
		LJ with CTQs - Ch. 11			
3:30-4:00	Interview the Faculty	Ch. 12 pre-activity interview pg 350	Ch. 12	Don	Don by Day 3 Team
4:00-4:45	Ch. 12 - Using Failure as a Stepping Stone for Success: Leveraging Failure	Personal Development Worksheet pg 374	Ch. 12	Oindrila	Oindrila by Day 3 Team
		Self Growth Goals: My Progress pg. 379			
		LJ with CTQs - Ch. 12			
4:45-5:00	Team Time	Turn in Learning Portfolio		Faculty Mentors	
5:00 -6:00 Dinner	Faculty Assess Student Performance - Provide Feedback in Learning Portfolio	Return Learning Portfolio		Faculty Mentors	Faculty score student points for the Day
	Teaching Circles - Faculty Mentors			Dan/Heather	Day 3 Team Share Assmt

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	Student Council (30mins)			Dan/Janet	
6:00-7:00	Recreation\TBA			Student Mentors	
7:00-8:00	Review and Strengthen the Learning Portfolio			Dan/Heather/Janet	
8:00-9:00	Plan to finish LVP package			Dan/Heather/Janet	
9:00 - 12:00	Homework: Reading Preparation for Ch. 13,14,15	Preparation Journal - Reading Logs with Exploration Questions - Ch. 13,14,15		Dan	
	Homework: Life Vision Portfolio Experiences 9-12	Life Vision Portfolio - Type entries into Blackboard for pg. 273, 315, 347, 375		Dan	
<b>Thursday 5/05/16</b>					
7:30-8:00	Student & Faculty Breakfast; Coaches Meeting			Janet/Heather	
8:00-8:30	Team Time			Faculty Mentors	
8:30-9:20	Reading Performance - Repeated Reading Quizzes	Reading Quizzes	Ch. 13,14,15	Heather	Faculty assess and provide feedback on previous evening's work
9:30-10:20	Ch. 13 - Choosing and using Mentors Effectively: Choosing Mentors	Mentoring Scoring and Assessment pg. 397 - Assessing a Mentor from your Past	Ch. 13	Sandra	
		Mentoring Planning pg. 401			
		LJ with CTQs - Ch. 13			
10:30-11:00	What is Self-Growth? (Overview of Expectations))	Concept Map		Dwayne	
11:10-11:50	Learning Practices Inventory - Team Top 3; Generate class list	Success Plan Portfolio - Section 4; Class list will be uploaded to Bb		Alisha	Alisha by Day 4 Team
11:50-12:30	Lunch				
12:30-3:00	Academic Advising / Financial Aid / Housing - every student will complete the circuit	Every student visits Advising, Financial Aid and Housing		Financial Aid, Academic Success Ctr, Housing	Faculty Teaching Circles, work with students
		Bring Draft Fall Sched. & Signatures Form			
		During free time: Work on LVP, Learning Portfolios, Success Plan Portfolios			
3:00-3:50	Ch. 14 - My Turn to Shine: Turning Evaluation into Assessment	Reaction Report pg. 419	Ch. 14	Sue	Sue by Day 4 Team
		Reaction Conclusion Report pg. 421			
		SII Self-Assessment			
		LJ with CTQs - Ch. 14			
4:00-4:30	Ch. 15 - Shifting from Extrinsic to Intrinsic Motivation - Activity: Intrinsic Motivation	Values, Passion, Life Meaning and Vocation pg. 438	Ch. 15	Priscilla	Priscilla by Day 4 Team

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		Personal Development Assessment pg. 443			
		LJ with CTQs - Ch. 15			
4:30-5:00	Team Time	Turn in Learning Portfolio		Faculty Mentors	
5:00 -6:00 Dinner	Faculty Assess Student Performance - Provide Feedback in Learning Portfolio	Return Learning Portfolio		Faculty Mentors	Faculty score student points for the Day
	Teaching Circles - Faculty Mentors			Dan/Heather	Day 4 Team Share Assmt
	Student Council (30mins)			Dan/Janet	
6:00-7:00	Optional Recreation			Student Mentors	
6:00 - 12:00	Labs Open; Help avail for LVP & Success Plan Portf.	Performance Analysis Rubric Post-Test		Dan/Janet/Heather	
		Life Vision Portfolio - Type entries into Blackboard for pg. 405, 423, 447			
<b>Friday 5/06/16</b>					
7:30-8:00	Student & Faculty Breakfast; Coaches Meeting			Janet/Heather	
8:00-8:15	Team Time in Communities (LVP & Success Plan Due in BB) - Turn in Learning Portfolios for evaluation of Thursday performance			Recruiting 5 people to Help Score LVP	
8:15-9:15	Writing Contest - Self-growth Papers (Submitted in BB)			Julie & Oindrila	Faculty Evaluate student performance on Reading Logs, Learning Journals and Reflection Tools from Thursday.
9:15-10:15	Problem Solving Contest			Tina	
10:15-12:00	SpeeCh. Contest - 2 sessions 2 min			Sue & Sally	
12:00-12:45	Lunch	Academic Advising / Financial Aid / Housing - representatives available for final questions, additional advising			
12:45-2:15	Talent show (2 min limit) - one group or individual entry per student			Mayra and Amy	
2:15-2:45	Highlights of the Week (1 min limit)			Don	
2:45-3:30	Awards Ceremony			Charlene & Alisha	