

Learning to Learn 2016: Hinds CC - Achieving Academic Success Camp Schedule

Date-Time	Activity	Learning Portfolio <i>(colors align with syllabus evaluation products)</i>	Prep. Assgt.	Faculty Mentor Facilitating
Sunday 6/12/16				
5:00 - 6:00pm	Handout of materials for students who haven't picked up			Dan/Student Mentors
6:00 - 7:00	Orientation - Expectations, Course Syllabus, Text and Assessment materials, explain Pre-assessment Performance Rubric			Dan
7:00-7:50	Course Syllabus	Analyzing the Course Syllabus		Dan
8:00-10:00	Coaching - Helping Students Prepare for Monday; Homework: Pre-assessment Performance Rubric; Reading for Ch. 1, 2, 10	Performance Analysis Rubric		Dan
Monday 6/13/16				
7:30-8:00am	Student & Faculty Breakfast			
	Coaches Meeting			
8:00-8:30	Team Building - Icebreaker activity; Sign Contract	Course Learning Contract		Faculty Mentors
8:30-9:20	Reading Performance - Repeated Reading Quizzes	Reading Quizzes	Ch. 1, 2, 10	Dan
9:30 - 10:20	Reflective Practices - Student Success Tool Box	Learning Journal Self-assessment	Ch. 1	Dan
10:30-11:20	Ch. 1 - Performing Like a Star: Performance Analysis of Honor's Student	Performance Analysis and Assessment Worksheet: pg 18	Ch. 1	Dan
		Critical Thinking Questions (CTQs) - Ch. 1		Dan
11:30-12:20	Ch. 1 - Performing Like a Star: Performance Analysis of Self 2015/2016	Performance Analysis and Assessment Worksheet: pg 24	Ch. 1	Dan
		Self-Growth Goals Worksheet pg. 28		Dan
12:20-1:00	Lunch			
1:00-1:30	Students - Pictionary			Dan
1:30-2:20	Ch. 2 - Becoming a Master Learner: Learning to Learn - Learning Process Methodology	CTQs Ch. 2	Ch. 2	Dan
2:20-2:30	Students - Mid-Afternoon Stretch			Dan
2:30 - 3:20	Ch. 10 - Reading for Learning: Using a Reading Log	CTQs Ch. 10	Ch. 10	Dan
3:30-4:20	Interview the Faculty - Ch. 7 pre-activity	Interview Worksheet pg 191 - Interview 4 faculty - Career choice	Ch. 7	Dan
4:30-5:00	Team Time	Review today's work		Faculty Mentors

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5:00 -6:00 Dinner	Faculty Assess Student Performance - Provide Feedback in Learning Portfolio	Return Learning Portfolio		Faculty Mentors
	Student Council (30 mins)			Dan
6:00 - 7:00	Recreation/Wellness Center			Student Mentors
7:00-8:00	Preparation for Ch. 3 Activity: Learning and Moving On	My Past: Strengths and Opportunities Worksheet pg 59-61 Reading Log	Ch. 3	Dan
	Identifying reasons for low performance	Success Portfolio - Section 1 - Generate a list of at least 10 reasons for failure and allocate points to rank contribution.		Dan
8:00-12:00	Homework: Reading Preparation for Ch. 4,5,6	Preparation Journal - Reading Logs with Exploration Questions - Ch. 4,5,6,7		Dan
	Life Vision Portfolio Ch. 1 - 4	Life Vision Portfolio - Type entries for pg. 29, 49, 73, 111		Dan
Tuesday 6/14/16				
7:30-8:00	Student & Faculty Breakfast			
	Coaches Meeting			Dan
8:00-8:30	Team Time			Faculty Mentors
8:30-9:20	Reading Performance - Repeated Reading Quizzes	Reading Quizzes	Ch. 4,5,6	Dan
9:30-10:20	Ch. 4- Self-Assessment, the Engine of Self-Growth: Self-assessment	Evaluation to Assessment pg 106	Ch. 4	Dan
		Self-Growth Goals: My Progress pg 110		
		Learning Journal with CTQs Ch. 4		
10:30-11:20	Ch. 5- Time, Planning and Productivity: Time Management	A: Self-Assessment pg 131	Ch. 5	Dan
		Learning Journal with Critical Thinking Questions Ch. 5		
11:30-12:20	Ch. 3 - Your Past Doesn't Define Your Future: Learning and Moving on	Learning and Then Moving On Worksheet pg. 71-72	Ch. 3	Dan
		CTQs Ch. 3		
12:20-1:00	Lunch			
1:00-1:30	Students -Charades			Student Mentors
1:30-2:20	Ch. 6 - Methodologies: Unlocking Process Knowledge: Problem Solving Methodology	P: Problem Solving Methodology Worksheet pg 173	Ch. 6	

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		CTQs Ch. 6		
2:20-2:35	Students -Mid-Afternoon Stretch			Student Mentors
2:35-3:25	Solving the Problem of why you failed	Success Plan Portfolio - Section 2 - Identify curriculum strategies and evaluation methods used at GVSU and determine strengths and weaknesses.	Ch. 6	Dan
3:30-4:20	Ch. 7 - Visioning Your Future - Interactive: Maximizing resources on campus and associated Campus advising/services	Career Planning/Support Services	Ch. 7	Hinds CC - Advising Staff - shift of majors
4:30-5:00	Team Time	Turn in Learning Portfolio		Faculty Mentors
5:00 -6:00 Dinner	Faculty Assess Student Performance - Provide Feedback in Learning Portfolio	Return Learning Portfolio		Faculty Mentors
	Faculty Assessment of the Day			Dan
	Student Council (30 mins)			Dan
6:00 - 7:00	Recreation/Volley Ball			Student Mentors
7:00-9:00	Developing a Performance Solution for this course		Ch. 6	Dan
	Developing a Performance Solution for a retake course	Success Portfolio - Section 3 (submit form on Bb) - Target reasons for failure (Section 1) and curriculum and evaluation weaknesses (Section 2) in your plan	Ch. 6	Dan
9:00-12:00	Homework: Preparation Plan for Wednesday			Dan
	Homework: Reading Preparation for Ch. 8,9,11,12	Preparation Journal - Reading Logs with Exploration Questions - Ch. 8,9,11,12		
	Homework: Life Vision Portfolio Experiences 5-8	Life Vision Portfolio - pg. 137, 177, 209, 243		
Wednesday 6/15/16				
7:30-8:00	Student and Faculty Breakfast			
	Coaches Meeting			Dan
8:00-8:30	Team Time			Faculty Mentors
8:30-9:20	Reading Performance - Repeated Reading Quizzes	Reading Quizzes	Ch. 8,9,11,12	
9:30-10:20	Ch. 8 - Performing in Teams and within a Community: Performing in Teams (Should we move this up earlier for team roles?)	Team Assessment pg 229	Ch. 8	Dan
		Self-Assessment pg 239		

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		Reflectors Report pg 234		
		Learning Journal & CTQs Ch. 8		
10:30-11:20	S1 Activity - Wellness		Ch. 10	Dan
11:30-12:20	Ch. 9 - Performing when Being Evaluated: Performing While Being Evaluated (Relavant to Success Plan Portfolio - Sections 2 and 3)	Dealing with Stress of Performance pg 268	Ch. 9	Dan
		Preparation Methodology pg 271		
		Self Growth Progress pg. 277		
		CTQs Ch. 9		
12:20-1:00	Lunch			
1:00-1:30	Students -Pictionary			Student Mentors
1:30-2:20	Presenting Success Plan for peer-assessment: Develop action plan for completing success plan	Peer sharing of Success Plan Portfolio progress (Sections 1,2,3 progress); Create action plan for completion of Sections 1-4	Ch. 6	Dan
2:20-2:30	Students -Mid-Afternoon Stretch			
2:30-3:20	Ch. 11 - Metacognition: Thinking About my Thinking	Metacognitive Exploration pg. 345	Ch. 11	Dan
		Learning Journal with CTQs Ch. 11		
3:30-4:00	Interview the Faculty	Ch. 12 pre-activity interview pg 350	Ch. 12	Dan
4:00-4:45	Ch. 12 - Using Failure as a Stepping Stone for Success: Leveraging Failure	Personal Development Worksheet pg 374	Ch. 12	Dan
		Self Growth Goals: My Progress pg. 379		
		CTQs Ch. 12		
4:45-5:00	Team Time	Turn in Learning Portfolio		Faculty Mentors
5:00 -6:00 Dinner	Faculty Assess Student Performance - Provide Feedback in Learning Portfolio	Return Learning Portfolio		Faculty Mentors
	Faculty Assessment			Dan
	Student Council (30 mins)			Dan
6:00-7:00	Recreation\TBA			Student Mentors
7:00-8:00	Life Vision Portfolio Writing			Dan
8:00-9:00	Elevating Critical Thinking Questions			Dan

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9:00 - 12:00	Homework: Reading Preparation for Ch. 13,14,15	Preparation Journal - Reading Logs with Exploration Questions - Ch. 13,14,15		Dan
	Homework: Life Vision Portfolio Experiences 9-12	Life Vision Portfolio - pg. 273, 315, 347, 375		Dan
Thursday 6/16/16				
7:30-8:00	Student and Faculty Breakfast			
	Coaches Meeting			Dan
8:00-8:30	Team Time			Faculty Mentors
8:30-9:20	Reading Performance - Repeated Reading Quizzes	Reading Quizzes	Ch. 13,14,15	Dan
9:30-10:20	Ch. 13 - Choosing and using Mentors Effectively	Mentoring Scoring and Assessment pg. 397 - Assessing a Mentor from your Past	Ch. 13	Dan
		Mentoring Planning pg. 401		
		Learning Journal with CTQs Ch. 13		
10:30-11:00	What is Self-growth? (Overview of Expectations for writing paper on Friday)	Concept Map		Dan
11:10-11:50	Learning Practices Inventory - Team Top 3; Generate class list	Success Plan Portfolio - Section 4; Class list will be recorded		Dan
11:50-12:30	Lunch			
12:30-3:00	Academic Advising / Financial Aid / Housing - every student will complete the circuit	Every student visits Advising, Financial Aid		Financial Aid, Academic Success Center
		Bring Draft Fall Schedule and Signatures Form		
		During free time: Work on LVP, Learning Portfolios, Success Plan Portfolios		
3:00-3:50	Ch. 14 - My Turn to Shine: Turning Evaluation into Assessment	Reaction Report pg. 419	Ch. 14	Dan
		Reaction Conclusion Report pg. 421		
		SII Self-Assessment		
		Learning Journal with CTQs Ch. 14		
4:00-4:45	Ch. 15 - Shifting from Extrinsic to Intrinsic Motivation	Values, Passion, Life Meaning and Vocation pg. 438	Ch. 15	Dan
		Personal Development Assessment pg. 443		
		Learning Journal with CTQs Ch. 15		
4:45-5:00	Team Time	Turn in Learning to Learn Book		Faculty Mentors

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5:00 -6:00 Dinner	Faculty Assess Student Performance - Provide Feedback in Learning Portfolio	Return Learning Portfolio		Faculty Mentors
	Teaching Circles - Faculty Mentors			Dan
	Student Council (30 mins)			Dan
6:00-7:00	Optional Recreation			Student Mentors
6:00 - 12:00	Labs Open - Help available - on LVP & Success Plan Portfolio	Performance Analysis Rubric Post-Test		Dan
		Life Vision Portfolio - Type entries into Blackboard for pg. 405, 423, 447		
Friday 6/17/16				
7:30-8:00	Student and Faculty Breakfast			
	Coaches Meeting			Dan
8:00-9:00	Team Time in Communities (LVP & Success Plan Due) - Turn in Learning Portfolios for evaluation of Thursday performance			Recruiting 15 people to Help Score LVP, Success Plans, Self-growth papers
9:00-10:00	Writing Contest - Self-growth Papers (Submitted in BB)			
10:00 - 11:00	Math Contest			
11:00 - 12:00	Problem Solving Contest			
12:00-1:00	Lunch			
1:00 - 2:00	Speech Contest - 2 min			
2:00-3:15	Talent show (2 min limit) - one group or individual entry per student			
3:15-3:45	Highlights of the Week (1 min limit)			
3:45-4:30	Awards Ceremony			