Teaching Institute: 
**Teaching Learning to Learn Online**

Our newest curriculum, *Learning to Learn: Becoming a Self-Grower*, is based on more than 20 years of experience in realizing a powerful set of learning and growth outcomes among learners:

- The ability to appreciate and use methodologies
- Significant increase in self-efficacy and self-esteem
- Significant gains in metacognition and self-awareness
- Increase in self-regulation, self-motivation and ownership of learning
- Learning to perform effectively and successfully while being evaluated
- A powerful life vision and development of a life plan to realize that vision
- Observable self-growth realized through the practice of self-assessment
- Willingness to take risks and appreciate failure as a pathway to success
- Increased teamwork skills from active participation in a learning community
- Increased learning so that individuals meet learning challenges in half the time of previous attempts

If you are interested in achieving these kinds of outcomes and willing to experiment with converting from a traditionally-oriented classroom and facilitation methods to a class that is learner and learning-centered, this event will help you to grow and develop as an educator. You will actively participate in an online learning community that mirrors a Process Education™ course...the best possible way to learn the benefits and power of active learning!

The 10 topic units of this Teaching Institute offer a variety of collaborative and individual activities that will help participants to renew their enthusiasm for teaching and motivating their students, even as participants strengthen their own success-based practices and skills.

You’ll find a renewed enthusiasm for teaching and a strong motivation to mentor the growth of your students and yourself.

**Topics:** Process Education | Teams & Cooperative Learning | Learning Skills | Learning Process Methodology | Introduction to Assessment | Assessment vs. Evaluation | Reading for Learning | Levels of Learning | Facilitating Learning | Mentoring | (plus an a pre-activity & a final assessment)

**Logistics:** This institute runs online only for **8 weeks**, beginning **Sept 15**. Participants should plan to devote 4 to 6 hours per week, for a total of approx. 32 to 48 hours. **Everything** is web-based.


**Registration deadline is Sept 5.**
For more information, please contact:

Dan Apple (dan@pcrest.com) **630-853-7535**
or Lisa Raposo (lisa.raposo@suny.edu) **315-214-2426**
(for questions from participants at SUNY schools)

**After you register:** You will be e-mailed the URL for the institute and orientation information.